

Andrea Guerrero

c/o Teach For America · New York Hiring Team
212.279.2666 ext. 43243, newyorkhiring@teachforamerica.org

EDUCATION

University at Albany - SUNY, Albany, NY August 2018 – August 2019
Master of Arts in English
GPA: 4.0
Activities: English Graduate Student Organization, Writing Center

University at Albany - SUNY, Albany, NY August 2014 – May 2018
Bachelor of Arts in English
GPA: 3.41
Awards: Presidential Award for Undergraduate Research; Deans List Fall 2015, 2016, 2018
Activities: SUNY Undergraduate Research Conference; English Graduate Student Organization, Writing Center

EXPERIENCE

Teach For America, New York, NY Summer 2020
Corps Member

- Selected from approximately 49,000 applicants nationwide to join national teacher corps of recent college graduates and professionals who commit two years to teach in under-resourced public schools. Simultaneously working towards a Masters of Arts in Teaching at Relay Graduate School of Education.
- Participate in intensive summer training program to develop the skills and knowledge needed to achieve significant gains in student achievement. Simultaneously teach in summer school program run by Teach For America for students in New York City schools under the supervision of a faculty of experienced teachers.
- Engage in professional development, including seminars, discussion groups, workshops, readings, and learning teams specific to my teaching license area.

Practice Makes Perfect, Bronx, NY August 2019 – June 2019
Site Leader and Interventionist

- Managed Interventionists at M.S. 180 Dr. Daniel Hale Williams and P.S. 105 Senator Abraham Bernstein, while also coordinating with teachers, faculty members, and the assistant principal.
- Instructed over 20 students with diverse learning needs using differentiation techniques that depend on content, learning process, student-produced work, and the learning environment.
- Engaged with students and their work by implementing non-invasive forms of correction.
- Assessed students' understanding immediately after the lesson and retaught lesson content that students struggled with.
- Tracked student progress using daily reports on five target students per class. This included tracking attendance, task completion, understanding, and attention to lessons.

University at Albany Writing Center, Albany, NY August 2017 – May 2019
Senior Writing Tutor

- Assisted over 200 students with their writing regardless of what stage they were in their writing process and within a variety of disciplines.
- Developed my own skills in writing, research, and teaching using Microsoft Word.
- Delivered presentations discussing literature trends, writing center practice, and methodology.
- Interviewed over 10 tutor applicants and provided onboarding for junior tutors with training sessions.

Lighthouse Guild Vision + Health, Manhattan, NY July 2017 – August 2017
Teaching Assistant

- Performed human guide technique with blind and visually impaired adults.
- Assisted blind or visually impaired students with writing term papers for pre-college courses.

COMMUNITY

University at Albany, English Graduate Student Organization, Albany, NY August 2018 – April 2019
Conference Publicist and Participant

- Assisted in organization and promotion of a research conference titled, Race: Embodying Academia.
- Member of editing team for CFP.
- Participated in the final roundtable discussion of the conference.

PERSONAL

Fluent in Spanish (Reading, Writing, Speaking); Passionate about long-term research and writing on social issues through literature; Enjoy creating and discussing art; Play tennis in the summertime.